# SUBJECT: ENGLISH

## CLASS: II

1) My English Reader

### 1st Evaluation (April to August)

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>READER</th>
<th>PRACTICE</th>
<th>GRAMMAR / WRITING</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>1) Sheetal</td>
<td>Lesson - 1, 2, 3</td>
<td>1) My self</td>
<td>Prepare a photo frame for your photo &amp; write 10 sentences</td>
</tr>
<tr>
<td></td>
<td>2) Riddle Time</td>
<td></td>
<td>2) Youse of vowel</td>
<td>From newspaper paste sound words</td>
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<td></td>
<td>3) Puss &amp; parrot</td>
<td></td>
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<td>Write the goods qualities of your friend in a cards</td>
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<tr>
<td>APRIL</td>
<td>4) The helpful friends</td>
<td>Lesson - 4, 5, 6, 7</td>
<td>1) Use of preposition</td>
<td>Shopping time page 16 (CG), Recitation</td>
</tr>
<tr>
<td></td>
<td>5) Little Pussy</td>
<td></td>
<td>2) My Mother</td>
<td>Word train, thanyou cards</td>
</tr>
<tr>
<td></td>
<td>6) A spark in the dark</td>
<td></td>
<td>3) My pet</td>
<td>Simon says reading &amp; comprehension</td>
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<td><strong>JUNE</strong></td>
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<td>7) The sailing Trip</td>
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<td>8) A mouse in the house</td>
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<td><strong>9) The rainbow</strong></td>
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<tr>
<td><strong>Lesson 8</strong></td>
<td></td>
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<td><strong>10) The magic match box</strong></td>
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<td><strong>JULY</strong></td>
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<td>11) Where is the pink whale</td>
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<td><strong>Lesson 9</strong></td>
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### II Evaluation (Aug to Oct)

<table>
<thead>
<tr>
<th><strong>AUG</strong></th>
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<tbody>
<tr>
<td>12) The cow’s Nest</td>
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<tr>
<td><strong>Lesson 10, 11, 12</strong></td>
</tr>
<tr>
<td><strong>1) Describing word</strong></td>
</tr>
<tr>
<td><strong>Prepare an original nest</strong></td>
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<tr>
<td>13) The foami soap</td>
</tr>
<tr>
<td><strong>2) Picture Reading</strong></td>
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<tr>
<td><strong>Word loto, page 24 (CG) Recitation</strong></td>
</tr>
<tr>
<td>14) Let’s Draw</td>
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<tr>
<td><strong>3) Unseen Passage</strong></td>
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<td>15) When I was a baby</td>
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<td>SEP</td>
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<td>OCT</td>
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<td>NOV</td>
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**III Evaluation (Dec to Feb)**

<table>
<thead>
<tr>
<th>DEC.</th>
<th></th>
<th>Lesson 19</th>
<th>1) My School</th>
<th>Story Naration</th>
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<tbody>
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<td>in the jungle</td>
<td></td>
<td>Dictation of sentences</td>
<td></td>
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<tr>
<td>24) Whose is it?</td>
<td></td>
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<tr>
<td>JAN</td>
<td>25) That is your bag not mine</td>
<td>Lesson 20, 21</td>
<td>2) Invitation Card</td>
<td></td>
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<td></td>
<td>Pasting of different type of hobbies</td>
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<tr>
<td>26) The swing (oral)</td>
<td></td>
<td>3) My Hobby</td>
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<tr>
<td>27) Tomorrow will be a Holliday</td>
<td></td>
<td>4) Use of future tense</td>
<td>Picture talk</td>
<td></td>
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</tr>
<tr>
<td>FEB</td>
<td>28) Raghu, The Dreamer</td>
<td>Lesson 22, 23</td>
<td>Write few line of your strange dream</td>
<td></td>
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</tr>
</tbody>
</table>

Note-Refer the NCERT Trainer's Handbook in early Childhood care and education book & E-WIZ Kid by DAV board.
### पाठ 2 ठीक काम करे
पाठ 3 दादी का गाँव
पाठ 4 मेहनत का फल

### पाठ 5 जन्मदिन
पाठ 6 दांत का दर्द

### 2nd Evaluation [August To Nov.]

| माह   | पाठ 8 प्यारे पेड़
<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>अगस्त</td>
<td>पाठ 9 बादल</td>
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</tbody>
</table>
|       | पाठ 8 प्यारे पेड़
| सितंबर| पाठ 9 बादल     |
|       | पाठ 10 दो तोते
|       | पाठ 11 चतुर चीकू
|       | पाठ 12 सीख     |
| अक्टूबर| पाठ 11 चतुर चीकू
|       | पाठ 12 सीख     |
| नवम्बर| पाठ 13 मेला     |
|       | पाठ 13 मेला     |
|       | पाठ 14 रोटी     |
|       | पाठ 14 रोटी     |

**वर्ग पहेली सुलझाओ।**
### 3rd Evaluation [Dec to Feb]

<table>
<thead>
<tr>
<th>मिसांग</th>
<th>पाठ 15 राजम का सपना</th>
<th>पाठ 15 राजम का सपना</th>
<th>नववर्ष पर शुभकामना पत्र</th>
<th>चित्र वर्णन</th>
</tr>
</thead>
<tbody>
<tr>
<td>दिसंबर</td>
<td>पाठ 15 राजम का सपना</td>
<td>पाठ 15 राजम का सपना</td>
<td>नववर्ष पर शुभकामना पत्र</td>
<td>चित्र वर्णन</td>
</tr>
<tr>
<td>जनवरी</td>
<td>पाठ 17 रेल</td>
<td>पाठ 17 रेल</td>
<td>होली</td>
<td>रेल का चित्र लगा कर पॉच वाक्य लिखिए।</td>
</tr>
<tr>
<td></td>
<td>पाठ 18 रोबोट</td>
<td>पाठ 18 रोबोट</td>
<td></td>
<td>डिब्बे से रोबोट बनाओ।</td>
</tr>
<tr>
<td></td>
<td>पाठ 19 टेलीफोन की घंटी</td>
<td>पाठ 19 टेलीफोन की घंटी</td>
<td></td>
<td></td>
</tr>
<tr>
<td>फरवरी</td>
<td>पाठ 20 यह दिल्ली है।</td>
<td>पाठ 20 यह दिल्ली है।</td>
<td>महापुरूषों के चित्र एवं नाम</td>
<td></td>
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</table>

**Maths**

<table>
<thead>
<tr>
<th>1st EVALUATION (Mar to July)</th>
<th>Class : 2</th>
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</thead>
</table>

**Maths**
<table>
<thead>
<tr>
<th>MONTH</th>
<th>TOPIC</th>
<th>PAGE NO 1</th>
<th>PROJECT</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>1 Number till 100</td>
<td>Page no 1 to 18</td>
<td>Tow ask missing numbers in pictures, Back counting 100 to 1</td>
<td>Distributes number cards amongst student's ask them to arrange in ascending/descending/greater smaller orders.</td>
</tr>
<tr>
<td>April</td>
<td>2. Number up to 999</td>
<td>Page no 9 to 26</td>
<td>Back continue missing numbers oral.</td>
<td>Insertion of missing number's in picture.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Adding single digit numbers by counting on fingers</td>
<td>Colouring the lowest and highest number’s. pasting the picture in ascending numbers. To make an abacus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Show addition using abacus</td>
</tr>
<tr>
<td>June, July</td>
<td>3) Subtraction</td>
<td>Page no 39 to 47</td>
<td></td>
<td>Show subtractin using abacus</td>
</tr>
<tr>
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<tr>
<td>II EVALUATION (Aug to Nov)</td>
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<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>4) Subtraction (cont....)</td>
<td>Page no 48 to 53</td>
<td>Relation between Rupees &amp; Paisa to be asked</td>
<td>To make impression of coins of Rupee, 1Rupee 2 &amp; 5 on the note book.</td>
</tr>
<tr>
<td>5) Money</td>
<td></td>
<td>Page no 54 to 64</td>
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<td></td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>6) Shapes</td>
<td>Page no 65 to 70</td>
<td>Name of different shapes.</td>
<td>Cutting and pasting the different shapes. Quiz</td>
</tr>
<tr>
<td></td>
<td>Activity</td>
<td>Pages</td>
<td>Additional Instructions</td>
<td></td>
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<tr>
<td>OCTOBER</td>
<td>7) Multiplication</td>
<td>Page no 75 to 106</td>
<td>Multiplication table upto 10 to be asked (oral).</td>
<td></td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>8) Odds and Even</td>
<td>Page no 71 to 74</td>
<td>Question to be asked showing the wall clock for different times.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9) Time</td>
<td>Page no 107 to 117</td>
<td>Odd and Even games Paper the clock and show the different time on it. Testing on relation between hours and days, week, months.</td>
<td></td>
</tr>
<tr>
<td>DECEMBER</td>
<td>10) Weight</td>
<td>Page no 118 to 125</td>
<td>Compare weight of different objects.</td>
<td></td>
</tr>
<tr>
<td>JANUARY</td>
<td>11) Capacity</td>
<td>Page no 126 to 132</td>
<td>Relation between ml, l&amp;m, cm, Measuring different objects using scales.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12) Length</td>
<td>Page no 133 to 142</td>
<td>Use of e-wiz kid by DAV board.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13) Fraction</td>
<td>Page no 143 to 148</td>
<td>To measure the capacity of bucket, kettle etc compare length of different objects.</td>
<td></td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>13) Fraction</td>
<td>Page no 149 to 152</td>
<td>Cutting pasting different shapes to identify given fraction.</td>
<td></td>
</tr>
</tbody>
</table>

Note: Most of the activity concept can be reinforced through activities given in CDRom eiz id.
# 1st Evaluation (April to July)

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>TOPIC</th>
<th>PROJECT/ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>Lesson 1 More about me</td>
<td>Sticks your photograph and write 5 sentence about your self</td>
</tr>
<tr>
<td>April</td>
<td>Lesson 2 More on cleanliness and good habbits</td>
<td>Make a hygiene kit</td>
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<tr>
<td></td>
<td>Lesson 3 Our Food</td>
<td>Collage on food</td>
</tr>
<tr>
<td>June</td>
<td>Lesson 4 Our Clothes</td>
<td>Draw the pictures for summer winter and rainy season clothes</td>
</tr>
<tr>
<td>July</td>
<td>Lesson 5 A house to live in</td>
<td>Draw different type of house</td>
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</tbody>
</table>

## 2nd Evaluation (Aug to Nov)

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>TOPIC</th>
<th>PROJECT/ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug</td>
<td>Lesson 6 Neighbour hood</td>
<td>visit to Neighbour hood</td>
</tr>
<tr>
<td>Sep</td>
<td>Lesson 7 Plant around us</td>
<td>Paste your picture, of trees, herbs, shrubs, creepers and climbers</td>
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<tr>
<td></td>
<td>Lesson 8 Animal Word</td>
<td>Germination of seed.</td>
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<tr>
<td>Month</td>
<td>Lesson 9 Living / Non Living things</td>
<td>Activities</td>
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<tr>
<td></td>
<td>- Paste 5 picture of wild animal, pet animal, and water animal</td>
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<td>- Draw 5 living thing and non living thing in your notebook</td>
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<tr>
<td>Nov</td>
<td>Lesson 10 Water</td>
<td>Activities</td>
</tr>
<tr>
<td></td>
<td>- Draw Picture of “5 sources water”</td>
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<td>- Water Activity Filteration</td>
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**3rd Evaluation (Dec to Feb)**

<table>
<thead>
<tr>
<th>Month</th>
<th>Lesson 11 Weather &amp; season</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Lesson 12 Means of Transport</td>
<td>Weather Chart</td>
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<tr>
<td></td>
<td>Lesson 13 Traffic Rules</td>
<td>- Stick the picture of different means transportation</td>
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<tr>
<td>Dec</td>
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<table>
<thead>
<tr>
<th>Month</th>
<th>Lesson 14 Important Days</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Jan</td>
<td></td>
<td>- Draw National Flag of India</td>
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<table>
<thead>
<tr>
<th>Month</th>
<th>Lesson 15 Great man of Aarya samaj</th>
<th>Activities</th>
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<tbody>
<tr>
<td>Feb</td>
<td></td>
<td>- Paste the picture Great man of Arya Samaj</td>
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</table>

Note- 1) Refer the NCERT Trainer’s Handbook in Early Childhood Care and Education Book.

2) All activities are suggested in Evaluation and Reporting Guidelines (Pre-School to 2) as per D.A.V CMC & E-WIZ kid by D.A.V Board. D.A.V. Board
CONVERSATION

Ist EVALUATION

TOPIC : My Self
1) What is your name? My name is ........................
2) What is your father’s name? My father’s name is Mr..............................
3) What is your mother’s name? My mother’s name is Mrs..............................
4) How old are you? I am........... years old.
5) Where do you live? I live in .....................
6) How many brothers & sisters do you have? I have 1 brother & no sister.
7) What is your phone number? My number is .................................
8) What the name of your school? The name of my school is D.A.V. Public School ................
9) What is the full form of D.A.V.? The full form of D.A.V is Dayanand Anglo Vedic.
10) What is the name of your class teacher? The name of my class teacher is Mrs....................... 
11) Who is the head of the school? Principal is the head of the school.
12) What is the name of your Principal? Our Principal is Mr./Mrs....................... 

TOPIC : CRIES OF ANIMALS
1) How does the cat cry? The cat mews 2) How does the duck cry? A duck quacks.

TOPIC : CALENDER SPEAK
1)How many days are there in a week? There are seven days in a week.
2) How many months are there in a year? There are twelve months in a year.
3) Name the days of the week? Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
4) How many hours the day has? A day has twenty four hours.

**TOPIC: OUR HELPERS**
1) How does a farmer helps us? A farmer produces crops for us.
2) How does a barber help us? A barber cuts our hair.
3) How does a cobbler help us? A cobbler mends our shoes.
4) How does a tailor help us? A tailor stitches our clothes.
5) How does a teacher help us? A teacher teaches us.
6) How does a carpenter help us? A carpenter makes wooden furniture for us.
7) How does a soldier help us? A soldier guards our country.
8) How does a mason help us? A mason builds our houses.

**IIInd EVALUATION**

**TOPIC: WEATHER & SEASONS**
1) How do you feel in the summer? I feel hot in summer season.
2) In which season you feel cold? I feel cold in winter season.
3) In which season do we use umbrellas? I use umbrellas in rainy season.
4) Which season do you like most? I like ___________ season most.

**TOPIC: FESTIVALS**
1) Which festival do you like most? I like ___________ festival most.
2) Which festival is known as the festival of lights? Diwali is known as the festival of lights.
3) Whose birthday is celebrated as Janamasthami? Lord krishna’s birthday is celebrated as janmashthmi.
4) When do we celebrate our Independence day? We celebrate our Independence day on 15th August.
**TOPIC: HAPPY EVENTS**
1) When is your birthday? My birthday is on .................
2) Is their party on your birthday? Yes, there is a party on my birthday.
3) Do your parent’s celebrate your birthday? Yes, my parent’s celebrate my birthday.
4) How old are you? I am .................. years old.

**TOPIC: SPORTS & GAMES**
1) Which is the national game of India? Hockey is the national game of India.
2) Name some indoor games. Carrom, Chess, Ludo, etc.
3) Name some outdoor games. Football, Hockey, Cricket, etc.
4) Name some games played in water. Water polo, swimming, boat race, etc.
5) Which is your favourite game/sport? My favourite game/sport is

**TOPIC: NUMBER GAME**
1) An insect has --------- legs. (6/5)
2) An octopus has --------- legs. (7/8)
3) English alphabets comprise of ------ letters. (25/26)
4) An hour has --------- minutes. (50/60)
5) A rupee has --------- paise. (100/10)
6) A dozen has --------- oranges. (12/24)
7) A dice has --------- dots. (20/21)
8) A leap year has --------- days. (365/366)
9) A clock has --------- hours. (12/24)
10) A mobile number has --------- digits. (10/01)
11) We have --------- bones. (206/306)
12) We have --------- teeth in our mouth. (30/32)

**IIIrd EVALUATION**

**TOPIC: OUR COUNTRY**
1) What is the name of your country? The name of my country is India.
2) Name the capital city of your country. The capital of India is Delhi.
3) What is the name of your state? The name of my state is Chhattisgarh.
4) Name the capital city of your state. The capital of Chhattisgarh is Raipur.
5) Name the President of your country? The President of our country is Mr. Pranab Mukherjee.

**TOPIC : BUILDING & PLACES**
1) Where do people send their children to learn? People send their children to school for learning.
2) Where do we pray & worship God? We pray & worship God in temple.
3) Where do you go when you are sick? We go to hospital when we are sick.

**TOPIC : GROUP NAMES**
1) A group of children.
2) A herd of cattle.
3) A bunch of keys.
4) A shoal of fishes.
5) A flight of stairs.
6) A chain of mountains.
7) A team of players.
8) A string of pearls.
9) A gaggle of geese.
10) A swarm of bees.
11) A knot of toads.
12) A parliament of owls.

**TOPIC : PROFESSIONALS**
1) A person who writes stories & books. Author
2) A person who flies an aeroplane. Pilot
3) A professional rides in a horse race. Jockey
4) One who acts in a play or film. Actor
5) One who judges the game of cricket. Umpire
6) Those who play musical instruments. Musician
7) One who play a piano. Pianist
8) A person who sings. Singer

**TOPIC : VEGETABLES & FRUITS**
1) King of fruits – Mango
2) A big vegetable – Pumpkin
3) A fruit grows in bunch – Grapes
4) A bitter vegetable – Bitter gourd
5) Name the vegetable which grows under the ground – Potato, onion, sweet potato, etc.
6) Name the vegetables we use in spices – Ginger, garlic, chilli, onion, etc.
7) A vegetable which grows in the form of umbrella – Mushroom.
8) A big fruit – Jack fruit.
9) A vegetable known as egg plant – Brinjal
10) Name some vegetables used in salad – Carrot, raddish, onion, lemon, tomato, etc.

Class 2
Computer Science

EVALUATION -- I

Chapter – 1
My Computer

What is a Computer?
Computer is an electronic device. A computer cannot think on its own. We give instructions to the computer in the form of commands.

Use of Computer
1) For booking the tickets
2) For storing the data.
3) For banking and account
4) Classroom teaching
5) For office work.

Chapter – 2
Parts of Computer

A Computer consists of four parts: -
1. Monitor
2. Keyboard
3. Mouse
4. C.P.U.

1. Monitor
   Monitor is the display unit. Monitor looks like a television. It is also called V.D.U.

2. Keyboard
   Keyboard is just like a typewriter. It is an input device.

3. Mouse
   Mouse is a pointing device. It is an input device. It helps us to move around on the screen and click on icons.

4. C.P.U.
   The full form of C.P.U. is the Central Processing Unit. C.P.U. is also called the Brain of a computer.

   The parts of a computer can be classified in two devices: -Input Devices and Output Devices.
Input Devices

Input devices help us feed data into the computer. The mouse, keyboard, scanner and mic are input devices.

Output Devices

The output devices help us receive information from the computer. The monitor, speaker and printer are output devices.

Exercise

Q1. Fill in the blanks
1) We give instructions to the computer in the form of _______. (command)
2) The _____ helps us type letters and numbers. (keyboard)
3) The _____ is also called the Brain of a computer. (CPU)
4) A computer _______ think on its own.(cannot)
5) _____ is the display unit.(Monitor)
6) Scanner is an _______ device.(input)
7) The parts of a computer can be classified in to _____ devices.(two)

Q2. State True / False
1) Keyboard is just like a typewriter._________ (true)
2) Computer is a mechanical device. _______(false)
3) Computer consists of five parts. _______(false)
4) Speaker is an input device. _______(false)
5) CPU is the brain of computer.______(true)
6) To switch on the computer we first switch on the power supply and UPS._______(true)
7) The printer is an input device._____(false)
8) The CPU is like a T.V._______(false)

Q3. Arrange the following jumble words: -
1) RIPERTN - _______(PRINTER)
2) TTUUOP - _____(OUTPUT)
3) UTNIP - _______(INPUT)
4) NSEACRN - _______(SCANNER)
5) SPKEEAR - _______(SPEAKER)
6) TORINOM - _______(MONITOR)
7) BOKRADEY - _____(KEYBOARD)
8) MSEUO - _____(MOUSE)
Q4. Match the following:

1) Keyboard – a) this looks like a TV screen (2)
2) Monitor – b) like a typewriter. (1)
3) Switch on – c) turn off computer (6)
4) Input devices – d) monitor, speaker (5)
5) Output devices – e) start the computer (3)
6) Switch off – f) mouse, keyboard (4)

Q5. Answer the following questions:

1) What is computer?(Ans.- Computer is an electronic device.)
2) What is keyboard?(Ans.- Keyboard is just like a typewriter.)
3) What is monitor? (Ans.- Monitor is a display unit.)
4) Name the two classified devices of a computer.(Ans.- Input Devices and Output Devices.)
5) Name two examples of input devices.(Ans.- Mouse, Keyboard.)
6) Name two examples of output devices.(Ans. - Monitor, Speaker.)
7) How many parts of a computer are there?(Ans. – Four.)

Q6. Draw following parts of computer: -

1. Monitor
2. CPU
3. Mouse
4. Keyboard

EVALUATION -- II
Chapter – 3
Keyboard

It is used to feed Data in The Computer.

Keyboard:-
1) It is a part of Computer.
2) We feed data in a Computer using Keyboard.
3) It is also called Input Device.

Types of Keys

1) Alphabets keys:- No. of Keys (26) :- A, B, C
2) Number keys:- No. of Keys (10) :- 1, 2, 3, 4
3) Special Key :- Enter, Space Bar Key, Backspace Key
4) Arrow keys
5) Symbol Key

1) Alphabets keys:- The alphabet keys are from A to Z.
2) Number keys:-The numeric keys are from 0 TO 9.

```
1 2 3 4 5 6 7 8 9 0
```

3) Special Key:-

(a) Backspace key:-To erase anything that is typed.

(b) Space bar:-To insert a space between words.

(c) Enter key:-This key is used to move the cursor to the next line.

4) Arrow Keys:-help us to move the cursor on the screen.

---

Chapter – 4

Mouse

The Mouse helps us to control the pointer on the screen. Moving the mouse move the cursor on the screen.

(C) Cursor
Exercise

Q1. Fill in the blanks

1) We Feed Data in a Computer Using ________ (KeyBoard)
2) Moving the mouse move the ________ on the screen. (Cursor)
3) Arrow Keys help us to move the ___________ on the screen. (Cursor)
4) A keyboard has up down__________ and right arrow keys. (Left)
5) The ________ keys are used to type number. (10)
6) The alphabet keys are from __________ (A-Z)
7) The number keys are from __________ (0-9)

Q2. State True / False

1) The keyboard is an output device. ______(False)
2) We can type 123 with alphabet key. ______(False)
3) The number keys are from 0 to 9____________(True)
4) The mouse helps us type letter __________(False)
5) The mouse is connected to the monitor__________(False)
6) The ↑ is called mouse pointer__________(True)
7) The number keys are from 0 TO 9.(True)

Q3. Missing Words: -

1) N__ __ B__R (NUMBER) 2) M_ U _E (MOUSE)
3) E_T_R K_Y(ENTER KEY) 4) P_ _N_ _ R(POINTER)
5) S _ _EE _ (SCREEN) 6) I _ P_ T(INPUT)
7) C_R_ _R(CURSOR)

Q4. Match the following:

<table>
<thead>
<tr>
<th>Ans</th>
<th>No. Of Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Alphabets keys</td>
<td>10</td>
</tr>
<tr>
<td>2) Number keys</td>
<td>26</td>
</tr>
<tr>
<td>3) Space bar</td>
<td>To erase</td>
</tr>
<tr>
<td>4) Backspace key</td>
<td>To insert blank space</td>
</tr>
<tr>
<td>5) Switch on</td>
<td>Keyboard</td>
</tr>
<tr>
<td>6) Input device</td>
<td>Start the computer</td>
</tr>
</tbody>
</table>

Q5. Draw following parts of Keyboard:

1. Number Keys

```
1 2 3 4 5 6 7 8 9 0
```

2. Alphabet Keys

```
O W E R T Y U I O P
A S D F G H I K L
Z X C V B N M
```

3. Arrow Keys:

```
^\|/ \|/ \\
```

4. Symbol Key:

```
+ - * / 
```

Q3. What is this: -
Chapter – 5
How to switch on a Computer

Switch on the: - (1) Power Switch from the switch board. (2) Power button on the UPS

(3) Power button on the C.P.U (4) Power button on the monitor

Chapter – 6
How to turn off the Computer

(a) Click on the :-( 1) Start button (2) Turn Off computer (3) Turn Off
(b) Switch off the:

1. Power button of the monitor
2. Power button of the UPS
3. Power Switch from the switch board.

Chapter – 7
Central Processing unit (CPU)

It is called CPU. Central Processing Unit. It can do many things like:

1. Remember things.
2. Save files.
3. Control the Monitor.
4. Control the Keyboard.
5. Control the mouse.

All the parts of the computer are connected to the CPU.
Some Other Keyboard Keys

(1) Function Keys: The Function keys are from F1 to F12.

(2) Delete Key: Delete key is used to delete letters or numbers typed wrong by mistake.

(3) Caps lock key: Caps lock key allows us to print the words or letters in capital letter.

(4) Shift Key: The shift key used to Switch between upper and lower-case letters.

Exercise

Q1. Fill in the blanks

[C.P.U, Start button, Monitor, UPS, Switch board, F1 to F12]

1) All the parts of the computer are connected to the ____ (C.P.U)
2) Click on the :- (1) __________ (Start button)
3) Switch on the. (4) Power button on the ______ (Monitor)
4) Switch off the: -(2) Power button of the ______ (UPS)
5) Switch on the: - (1) Power Switch from the ____________. (Switch board)
6) The Function key are from __________ (F1 to F12)

2. State True / False
   1) The Function key are from F1 to F13. _____(False)
   2) Delete key is used to delete letters. _______(True)
   3) Caps lock key allows us to print. in capital letters. __________(True)
   4) The CPU helps us type letter ___________(False)
   5) The CPU controls the Keyboard. ____________(True)
   6) It is called CPU.Central Processing Unit ______________(True)
   7) The Del key are from 0 TO 9._______(False)

Q3. Missing Words: -
   1) S__IT___H(SWITCH)
   2) S__U___ D__W___ (SHUT DOWN)
   3) P__OC__SS__NG (PROCESSING)
   4) S__I__T K___Y (SHIFT KEY)
   5) C__P__ L__C__ K__Y (CAPS LOCK KEY)
   6) D_L_T__ (DELETE)
   7) C__NT__AL (CENTRAL)

Q4. Match the following:  

<table>
<thead>
<tr>
<th>Ans</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Control the Monitor. – Shift Key 2</td>
</tr>
<tr>
<td>2) Upper and lower-case letters. – C.P.U 1</td>
</tr>
<tr>
<td>3) Type in capital letter. – Delete 4</td>
</tr>
<tr>
<td>4) Delete letters or numbers – Caps lock key 3</td>
</tr>
<tr>
<td>5) Power Switch - Turn Of computer 6</td>
</tr>
<tr>
<td>6) Start - switch board. 5</td>
</tr>
</tbody>
</table>

Q5. Draw following parts of KeyBoard: -
Q6. What is this:

1. CD DRIVE
2. ON/OFF
3. RESTART

Ans: C.P.U

Ans: Monitor

Project: Draw following Keys: (1) Function Keys (2) Shift Key (3) Caps lock key (4) Del Key
विषय— धर्म शिक्षा

कक्षा — दूसरी

1st EVALUATION (March to July)

पाठ 1 — प्रार्थना
पाठ 2 — आंकार परिचय
पाठ 3 — आंकार की महिमा
पाठ 4 — आंकार का लेखन और उच्चारण
पाठ 5 — गायत्री मंत्र

मीठिक — 1. आर्य समाज का पहला और दूसरा नियम। 2. गायत्री मंत्र

2nd EVALUATION (Aug to Nov)

पाठ 6 — कृतज्ञता
पाठ 7 — कर्त्तव्य
पाठ 8 – चित्रमाला
पाठ 9 – विनय
पाठ 10 –आदर्श पुत्र श्रवण कुमार
पाठ 11 – प्रेणा
मौखिक – 1. आर्य समाज का तीसरा, चौथा, पौंचवा और छठवो नियम
    2. शांति पाठ

3rd EVALUATION (Dec to Feb)

पाठ 12 – ध्यान की बातें
पाठ 13 – भजन
पाठ 14 – अच्छा बालक कौन हैं?
पाठ 15 – प्रश्नोत्तर
पाठ 16 – संध्या उपासना
मौखिक – 1. आर्य समाज का सातवा, आठवाँ, पौंचवा, नौवा और दसवा नियम।
    2. पाठ 16– ‘संध्या उपासना’ से कोई दो मंत्र।
3. पाठ 13 — ‘भजन’

नोट — 1. बच्चों में वैदिक गुणों का विकास करना।
2. 18 अप्रैल को महात्मा हांसराज के जन्म दिवस पर नाटक के माध्यम से उनका चरित्र — चित्रण

G.K. CLASS II

1st EVALUATION
1) My self  2) Cries of animals  3) Calendar speaks  4) Our helpers
Project (suggested) Paste the pictures of 5 helpers

IIInd EVALUATION
1) Weather & seasons  2) Festivals  3) Happy Events  4) Sports & games  5) Number game
Project-
1) Paste different festivals celebrated in India.
2) Paste pictures of sportsperson of different sports

IIIrd EVALUATION
1) Our country  2) Building & places  3) Group names  4) Professionals  5) Vegetables & fruits
Project-
1) On the map of India paste pictures of ‘Father of the Nation’, ‘President’, ‘Prime Minister’ & chief Minister.
2) Paste your favourite fruit & vegetable.

Note: Marks suggested written (30) & project (20)

CLASS II

DRAWING

1st EVALUATION
1. Step by step (pg 2 to pg 13)
2. Draws from drawn picture.
3. Composition of fruits, vegetable, birds.
4. Create something new from the given material.
   a) Clay modeling   b) Collage/picture composition (with waste material)
   c) Rakhi making   d) Thumb printing e) Paper folding.

2nd EVALUATION
1. Step by step (pg 14 to pg 26)
2. Create something new from given material
a) Collage  b) Greeting Cards  c) Lamp decoration (diya)  d) Dandiya decoration.  e) Book mark.

IIIrd EVALUATION

1. Step by step (pg 27 to pg 40)

2. Create something new from given material
   a) Plate mask  b) Puppet making  c) Ice-cream stick pen holder  d) Wall hanging

CLASS - II

PHYSICAL DEVELOPMENT

(Free movement, gymnastics & group games)
Ist EVALUATION
1. Outdoor game (kho-kho)
2. Rhythmic exercise.
3. Play with a feeling of team spirit.
4. Drum P.T
5. Jogging
6. Walk backwards, Zig-zag

IInd EVALUATION
1. Outdoor games.
2. Hop scotch.
3. Throw ball at a target.
4. Lemon Race
5. Walk 5 steps with an object on head.

IIIrd EVALUATION
1. Skipping
2. Hopping at one leg.
3. Show body control (frisbee)
5. Fire in the mountain.

Music Syllabus
(II)

<table>
<thead>
<tr>
<th>Month</th>
<th>Eva-I</th>
<th></th>
<th>Eva-II</th>
<th></th>
<th>Eva-III</th>
<th></th>
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<tbody>
<tr>
<td>March</td>
<td>(1) Bhajan Hindi</td>
<td></td>
<td>(1) DAV Song</td>
<td></td>
<td>(1) Bhajan</td>
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<tr>
<td>April</td>
<td>(2) English Prayer Song</td>
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<td>(2) Bhajan</td>
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<td>(2) Patriotic Song</td>
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<tr>
<td>June</td>
<td>(3) Bhajan Hindi</td>
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<td>August</td>
<td>(4) Ved Mantra</td>
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<td>September</td>
<td>(5) National Enthem</td>
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