<table>
<thead>
<tr>
<th>MONTHS</th>
<th>LESSON (MY ENGLISH READER)</th>
<th>PRACTICE BOOK</th>
<th>WRITING SECTION</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>(1) The pets</td>
<td>page no 1 to 8</td>
<td>Names of animals and their young one's</td>
<td>Collect and paste the pictures of 10 animals and their young one's</td>
</tr>
<tr>
<td></td>
<td>(2) Kitty the naughty cat</td>
<td></td>
<td>concept of in, on, under</td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td>(3) A funny funny zoo</td>
<td></td>
<td>Animals and homes oral conversation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(4) Neha in a jeep</td>
<td>page no 9 to 11</td>
<td>'ee'' sound words</td>
<td>Take a news paper circle</td>
</tr>
<tr>
<td></td>
<td>(5) The big bell</td>
<td>page no 12 to 14</td>
<td>'ll'' sound words</td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td>(6) The hot spoon</td>
<td>page no 15 to 17</td>
<td>'oo'' sound words</td>
<td>Make a word train of &quot;ee &quot; and &quot;oo&quot; words</td>
</tr>
<tr>
<td></td>
<td>(7) A shop in the ship</td>
<td>page no 18 to 20</td>
<td>'sh'' words</td>
<td>Treasure hunt</td>
</tr>
<tr>
<td>JULY</td>
<td>(8) Chintu and the chicks</td>
<td>page no 21 to 23</td>
<td>'ch''' sound words</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(9) The thief and the thorn</td>
<td>page no 24 to 27</td>
<td>'th'' sound words Rhyming words Animal sounds, dictation</td>
<td>Paste your pet's pictures and write 5 lines on it.</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td>REVISION</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Conversation 1**

1. What is the name of your school?
2. In which class do you study?
3. Who is your Principal?
4. Who is your Class teacher?
5. What should you say when you come to the school?
6. What should you say when you leave the school?
7. What is the name of your father?
8. What is the name of your mother?
9. What is your phone or mobile number?
10. Where do you live?
<table>
<thead>
<tr>
<th></th>
<th>11</th>
<th>What is your address?</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Who are your friends in the class?</td>
<td></td>
</tr>
</tbody>
</table>

### IInd EVALUATION (Aug To Nov)

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>(10) Puss in the class</th>
<th>page no 28 to 30</th>
<th>'ss'' sound words</th>
<th>Paste your Father's picture and write</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(11) One thing at a time (oral)</td>
<td>Arranging jumbled letters</td>
<td>5 lines on him</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(12) Vicky and Nicky</td>
<td>page no 31 to 33</td>
<td>'ch'' sound words</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>(13) The King’s ring</th>
<th>page no 34 to 35</th>
<th>'ng” sound words</th>
<th>Paste 10 pictures of different items and</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(14) My Mummy (oral poem recitation)</td>
<td>5 lines on &quot;My mother&quot;</td>
<td>change them into many</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(15) Anil and Geeta</td>
<td>page no 35 to 42</td>
<td>introduce yourself using &quot;I&quot; concept of he, she, it</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(16) Out of the cage</td>
<td>page no 43 to 45</td>
<td>concept of is, are</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>(17) Tiny ball (oral poem recitation)</th>
<th>oral conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(18) Clever chicks (oral)</td>
<td>page no 46 to 48</td>
</tr>
<tr>
<td></td>
<td>role play by children</td>
<td></td>
</tr>
</tbody>
</table>

| NOVEMBER | (19) Tommy - The Pet | page no 49 to 53 | Punctuation, concept of has / have |

### Conversation II

1. How do you come to school?
2. What should you say when you meet some one?
3. What should you say when some one ask "How are you"?
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4 How should you ask for the things from your friends?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 What is your address?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 What is your phone or mobile number?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Environmental science 1st EVALUATION**

<table>
<thead>
<tr>
<th>Month</th>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>1) More about me</td>
<td>Paste your photograph and write 5 sentences about yourself, solve the puzzle on body part (kit)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Draw the picture of sense organ. Discussion on various sense organs (test your senses)</td>
</tr>
<tr>
<td>APRIL</td>
<td>2) Keeping clean</td>
<td>Draw the picture of 5 things needed to keep our body clean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion how to keep our body clean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Collect the wrappers of things we use to keep our body clean</td>
</tr>
<tr>
<td></td>
<td>3) Our food</td>
<td>Paste the pictures of 5 vegetables and 5 fruits.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Distinguish between healthy and unhealthy food</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bring fresh fruit and dry fruits in your tiffin.</td>
</tr>
<tr>
<td>JUNE</td>
<td>4) Keeping healthy</td>
<td>Paste the picture of 5 things which keep our body healthy, exercises (body warm up), fix 16 piece puzzle (e-wiz kid cd room)</td>
</tr>
<tr>
<td>JULY</td>
<td>5) Clothing</td>
<td>Draw the pictures of different clothes that we wear in different seasons. Use e-wiz kid cd</td>
</tr>
</tbody>
</table>

**REVISION**

NOTE---- Refer the NCERT Trainer’s Handbook in Early Childhood Care and Education Book

**2nd EVALUATION**

<table>
<thead>
<tr>
<th>Month</th>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUGUST</td>
<td>6) A house is must</td>
<td>Draw the picture of different types of houses</td>
</tr>
<tr>
<td></td>
<td>7) Who are they</td>
<td>Paste the photograph of family member in your book</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>8) We are a happy family</td>
<td>Make family chart, page no 40 of my living world</td>
</tr>
<tr>
<td></td>
<td>9) Fair and festivals</td>
<td>Draw National Flag of India and colour it, discussion on fair and festival, National flag</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>10) Know your surrounding</td>
<td>Collect the pictures of desert, forest, rivers, mountain</td>
</tr>
</tbody>
</table>

**REVISION**

NOTE---- Refer the NCERT Trainer’s Handbook in Early Childhood Care and Education Book
### 3rd Evaluation

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>November</td>
<td>11) Plant Draw and colour the different part of plant and things which we get from plants. Grow a plant activity and block printing with leaves, collect the material from plant and paste it on the picture of tree.</td>
</tr>
<tr>
<td>December</td>
<td>12) The Animal Kingdom Paste the picture of any 5 birds, wild/domestic animals.</td>
</tr>
<tr>
<td>January</td>
<td>13) Water Draw the picture of 5 sources of water in your copy. Discussion on water cycle, discussion on various uses of water. Write the name of school, hospital, park, milk booth and post office present in your neighbourhood.</td>
</tr>
<tr>
<td>February</td>
<td>15) Let us meet them Let us meet them (role play) by passing the parcel</td>
</tr>
</tbody>
</table>

---

### 1st Evaluation (April to July)

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>1) राजा बेटा पाठ 2 अमन कविता पाठ स्वर वंजन (पुनरावृत्ति)</td>
</tr>
<tr>
<td>May</td>
<td>2) समझदार अजय पाठ 4 रविवार का दिन कहानी वाचन मात्रा के चित्र चिपकाना</td>
</tr>
<tr>
<td>June</td>
<td>3) दीपावली आई पाठ 5 वर्ष ऋतु का एक चित्र बनाइए</td>
</tr>
<tr>
<td>July</td>
<td>4) गुड़िया की शादी पाठ 7 शाम हुई चित्रात्मक कहानी लिखना मात्रा के चित्र चिपकाना दिये का चित्र बनाइए। शब्द को चित्रों से मिलाइये। मात्रा का चित्र चिपकाना।</td>
</tr>
</tbody>
</table>

### 2nd Evaluation (August to November)

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>8 जादूगर का जादू पाठ 8 जादूगर का जादू इमला।</td>
</tr>
<tr>
<td>September</td>
<td>9 मेला पाठ 10 शैला की मैना पाठ 11 होली का दिन शब्द को चित्रों से मिलाइये। कहानी वचन।</td>
</tr>
</tbody>
</table>
### 3rd Evaluation (December to February)

<table>
<thead>
<tr>
<th>Month</th>
<th>Page 14 तागे वाले की मूँछें</th>
<th>Page 15 परियों की रानी</th>
<th>पाठ 11 तागे वाले की मूँछें</th>
<th>पाठ 12 परियों की रानी</th>
<th>चित्र देखकर वाक्य पूरे कोजिए।</th>
</tr>
</thead>
<tbody>
<tr>
<td>दिसंबर</td>
<td>पाठ 16 मस्त कलंदर पाठ 17 नन्ही चिड़िया पाठ 18 अच्छी परी पाठ 19 गुज़बारे वाला</td>
<td>पाठ 13 मस्त कलंदर पाठ 14 नन्ही चिड़िया पाठ 15 अच्छी परी पाठ 16 गुज़बारे वाला</td>
<td>इमला। अपने प्रिय मित्र पर पौंच वाक्य लिखिए। चिड़िया घर के बारे में पौंच वाक्य लिखो। कहानी बाचन।</td>
<td></td>
<td></td>
</tr>
<tr>
<td>जनवरी</td>
<td>पाठ 20 योगपाला।</td>
<td>पाठ 17 योगपाला।</td>
<td>योग के बारे में ज्ञान देना।</td>
<td></td>
<td></td>
</tr>
<tr>
<td>फरवरी</td>
<td>रिविज़न</td>
<td>रिविज़न</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: रचनात्मक खण्ड सुझाव मात्र है। संबंधित क्रियाकलाप किए जा सकते हैं।

### Sub: Maths

### Class: 1

#### Ist EVALUATION

<table>
<thead>
<tr>
<th>Month</th>
<th>Section</th>
<th>Pages</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>1) Comparison</td>
<td>1 to 16</td>
<td>Teaching comparison by showing different object (big/small/fat/thin/long/short/far/near etc)</td>
</tr>
<tr>
<td>April</td>
<td>2) Number Concept (0-50)</td>
<td>17 to 24</td>
<td>Number name 1-50</td>
</tr>
<tr>
<td>JUNE</td>
<td>Number Concept (0-50)</td>
<td>25 to 32</td>
<td>Concept of ordinal numbers by activity</td>
</tr>
<tr>
<td>JULY</td>
<td>JULY Number Concept (0-20)</td>
<td>33 to 42</td>
<td></td>
</tr>
<tr>
<td>REVISION</td>
<td>1) Table 2, 3, 4) using bindies show greater or less</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### IInd EVALUATION

<table>
<thead>
<tr>
<th>Month</th>
<th>Section</th>
<th>Pages</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUGUST</td>
<td>3) Addition and Substraction</td>
<td>43 to 53</td>
<td>Concept of addition and subtraction on the number line</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>4) Shapes</td>
<td>54 to 57</td>
<td>Show the children practically how many faces are there in a cube, cubiod, cone, cylinder and sphere</td>
</tr>
<tr>
<td>MONTH</td>
<td>Concept</td>
<td>Pages</td>
<td>Description</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------</td>
<td>-------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>5) Number concept (0-100)</td>
<td>64 to 77</td>
<td>concept of ones and tens with the help of abacus</td>
</tr>
<tr>
<td></td>
<td>6) Length</td>
<td>78 to 80</td>
<td>number name 50-100 paste different shapes.</td>
</tr>
<tr>
<td></td>
<td>7) add and subtract</td>
<td>81 to 83</td>
<td>measure length of different object of cubits, strides, handspan and palm addition and subtraction with the help of abacus</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>8) Weight</td>
<td>84 to 87</td>
<td>Concept of heavier and lighter</td>
</tr>
<tr>
<td>NOTE--------</td>
<td>Refer the NCERT Trainer's Handbook in Early Childhood Care and Education Book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IInd EVALUATION</td>
<td>9) More on addition</td>
<td>88 to 92</td>
<td>Concept of more and less by comparing the capacity of different things practically</td>
</tr>
<tr>
<td></td>
<td>10) Capacity</td>
<td>93 to 94</td>
<td></td>
</tr>
<tr>
<td>JANUARY</td>
<td>11) More on substraction</td>
<td>95 to 99</td>
<td>Table 2-5</td>
</tr>
<tr>
<td></td>
<td>12) Time</td>
<td>100 to 105</td>
<td>clock making/ time reading activity</td>
</tr>
<tr>
<td></td>
<td>13) MONEY</td>
<td>106 to 114</td>
<td>handles money, add coins</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>MONEY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REVISION</td>
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</tr>
</tbody>
</table>

Most of the above mentioned concepts can be reinforced through activities given in CD ROM,"e-Wiz Kid"
<table>
<thead>
<tr>
<th>MONTH</th>
<th>TASK</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARCH</td>
<td>1) More about me</td>
</tr>
<tr>
<td></td>
<td>2) Keeping clean</td>
</tr>
<tr>
<td>APRIL</td>
<td>2) Keeping clean</td>
</tr>
<tr>
<td></td>
<td>3) Our food</td>
</tr>
<tr>
<td>JUNE</td>
<td>4) Keeping healthy</td>
</tr>
<tr>
<td>JULY</td>
<td>5) Clothing</td>
</tr>
<tr>
<td></td>
<td>REVISION</td>
</tr>
<tr>
<td>AUGUST</td>
<td>6) A house is must</td>
</tr>
<tr>
<td></td>
<td>7) Who are they</td>
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<td>SEPTEMBER</td>
<td>8) We are a happy family</td>
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<tr>
<td></td>
<td>9) Fair and festivals</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>10) Know your surrounding</td>
</tr>
<tr>
<td></td>
<td>REVISION</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>11) Plant</td>
</tr>
<tr>
<td>DECEMBER</td>
<td>12) THE ANIMAL KINGDOM</td>
</tr>
<tr>
<td>JANUARY</td>
<td>13) WATER</td>
</tr>
<tr>
<td></td>
<td>14) Important Places</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>15) Let us meet them</td>
</tr>
<tr>
<td></td>
<td>REVISION</td>
</tr>
</tbody>
</table>
Computer Science

Chapter – 1
My Computer

What is Computer
Computer is an electronic device. The speed of a Computer is very fast.

Use of Computer
1) We can play games.
2) We can make greeting cards.
3) We can draw pictures.
4) We can watch movie.
5) Computer makes our calculation very easy.

Chapter – 2
Parts of Computer
A Computer consists of four parts:
1. Monitor
2. Keyboard
3. Mouse
4. C.P.U.

1. Monitor
Monitor is the display unit. Monitor looks like a television. It is also called V.D.U.

2. Keyboard
Keyboard is just like a typewriter. It is an input device.

3. Mouse
Mouse is a pointing device. It is an input device.

4. C.P.U.
The full form of C.P.U. is the Central Processing Unit. C.P.U. is also called the Brain of a computer.

Chapter – 3
History of Computer
The Abacus
Abacus was the first calculating device used for calculation.

Exercise
Q1. Fill in the blanks
1. Computer is an ______ machine.(electronic)
2. Computer makes our calculation very ______. (fast)
3. Computer has ______ parts.(four)
4. The four parts are monitor, ______, keyboard and CPU. (mouse)
5. Keyboard is just like a ______.( typewriter)
6. Monitor looks like a ______.( television)
7. Monitor is the ______ unit.( display)
8. Mouse is an ______ device.(input)

Q2. State True / False
1. Computer is a mechanical device. ______(false)
2. The speed of a Computer is very slow. ______(false)
3. We can make greeting cards with computer. ______(true)
4. A Computer consists of three parts. ______(false)
5. CPU is also called the brain of a computer. ______(true)
6. Keyboard is an input device. ______(true)
7. Monitor also called M.D.U. ______(false)

Q3. Arrange the following jumble words:
1. TIORMON - ______ (MONITOR)
2. EBOYAKRD - ______ (KEYBOARD)
3. MSEUO - ______ (MOUSE)
4. MOCTERPU - ______ (COMPUTER)
5. AUABCS - ______ (ABACUS)

Q4. Match the following:
1. CPU - a) (5)
2. Mouse - b) (3)
3. Keyboard - c) (2)
4. Monitor - d) (1)
5. Abacus - e) (4)

Q5. Draw following parts of computer:
1. Monitor
2. CPU
3. Mouse
4. Keyboard
DHARAM SHIKSHA (Class-1)

I - EVALUATION

प्रश्न : आकाष में हमें क्या दिखाई देता है?
उ - आकाष में हमें चाँद, तारे, और सूरज दिखाई देते हैं।

प्रश्न : सूरज कब निकलता है?
उ - सूरज सुबह निकलता है।

प्रश्न : हमारा वातावरण कैसा होना चाहिए?
उ - हमारा वातावरण शुद्ध एवं साफ होना चाहिए।

प्रश्न : वातावरण को साफ रखने के क्या उपाय है?
उ - वातावरण को साफ रखने के लिए गंदगी यहाँ वहाँ नहीं फैलानी चाहिए।

प्रश्न : जीवन के मुख्य आधार कौन-कौन से है?
उ - जीवन के मुख्य आधार खाना, कपड़ा और मकान है।

प्रश्न : खाना, कपड़ा और मकान हमें कौन देता है?
उ - खाना, कपड़ा और मकान हमें आउट में देता है।

प्रश्न : सुबह उठकर क्या करना चाहिए?
उ - सुबह उठकर दातुन कर श्वेत जाकर, अपने माता-पिता के चरण छूने चाहिए।

प्रश्न : कसरत करने से क्या लाभ है?
उ - कसरत करने से हमारा शरीर स्वस्थ व बलवान बनता है।

प्रश्न : पानी हमें कहाँ से प्राप्त होता है?
उ - वर्षा, नल, कुआं, नदी और तालाब से प्राप्त होता है।

प्रश्न : हवन से क्या लाभ है?
उ - हवन करने से वातावरण की शुद्ध होता है एवं मन और विचार पवित्र होते है।

प्रश्न : खाना कैसे खाना चाहिए?
उ - खाना चबा, चबाकर खाना चाहिए।

प्रश्न : हमें कौनसा भोजन करना चाहिए?
उ - हमें पौष्टिक एवं ताजा भोजन करना चाहिए।

प्रश्न : सड़क के किस ओर चलना चाहिए?
उ - सड़क के बाएं ओर चलना चाहिए।
II - EVALUATION

प्रश्न : पाठशाला कैसे मन से जाना चाहिए?
उ - पाठशाला अच्छे मन से जाना चाहिए।

प्रश्न : हम पाठशाला क्यों जाते हैं?
उ - हम पाठशाला पढ़ने, लिखने और अच्छी बातें सीखने जाते हैं।

प्रश्न : हमें पाठ कहाँ याद करना चाहिए?
उ - हमें पाठ शांत वातावरण में याद करना चाहिए।

प्रश्न : खेलने से क्या लाभ है?
उ - खेल से हमारा शरीर स्वस्थ और बलवान बनता है।

प्रश्न : मैदान में खेले जाने वाले 5 खेलों के नाम बताओ।
उ - कबड्डी, होक्रॉक, फुटबॉल, क्रिकेट, हॉकी

प्रश्न : पाठशाला जाकर किसका अभिवादन करना चाहिए?
उ - पाठशाला जाकर हमें गुरुजनों का अभिवादन करना चाहिए।

प्रश्न : हमें कक्षा में कौन पढ़ते हैं?
उ - हमें कक्षा में अध्यापिका/अध्यापक पढ़ते हैं।

प्रश्न : खाने के बाद क्या करना चाहिए?
उ - खाने के बाद कुल्ला करके हाथ धोने चाहिए।

प्रश्न : सुबह उठ कर क्या करना चाहिए?
उ - सुबह उठ कर दातुन कर, शौच जाना चाहिए और व्यायाम करना चाहिए।

प्रश्न : सुबह उठकर किसका जाप करना चाहिए?
उ - सुबह उठकर औजार का जाप करना चाहिए।

शांति पाठ याद करो।
III - EVALUATION

प्रश्न : सुबह उठकर क्या करना चाहिए?
उ –सुबह उठकर माता–पिता के वरण छूने चाहिए। या–मुँह धोकर शीघ्र जाना चाहिए।

प्रश्न : सुबह उठकर किसका भजन करना चाहिए?
उ –सुबह उठकर भगवान का भजन करना चाहिए।

प्रश्न : सर्दी में कैसे कपड़े पहनने चाहिए?
उ –सर्दी में गरम कपड़े पहनने चाहिए।

प्रश्न : हमें कैसा भोजन करना चाहिए?
उ –हमें बासी व ठंडा भोजन न खाकर गरम खाना, खाना चाहिए।

प्रश्न : हमें कहाँ घूमने जाना चाहिए?
उ –हमें बाहर साफ–हवा और बगीचे में घूमने जाना चाहिए।

प्रश्न : गर्मी में कैसे कपड़े पहनने चाहिए?
उ –गर्मी में सूती कपड़े पहनने चाहिए।

प्रश्न : हमें कैसा भोजन नहीं करना चाहिए?
उ –हमें बासी व ठंडा भोजन नहीं खाना चाहिए।

प्रश्न : सड़क पर किस ओर चलना चाहिए?
उ –सड़क पर बाई ओर चलना चाहिए।

प्रश्न : सड़क कैसे पार करना चाहिए?
उ –सड़क धीरे–धीरे, धड्डो–उच्च देखकर पार करनी चाहिए।

प्रश्न : हमें कैसे बोल नहीं बोलने चाहिए?
उ –हमें झूठे, बुरे और कड़वे बोल नहीं बोलने चाहिए।

प्रश्न : हमें कैसे बोल बोलने चाहिए?
उ –हमें सच, भले और मीठे बोल बोलने चाहिए।

प्रश्न : घर लौटकर क्या करना चाहिए?
उ –हमें घर लौटकर हाथ, मुह, पैर, धोकर दूध पीना चाहिए और उसके बाद खेलने जाना चाहिए।

प्रश्न : हमें किसकी सेवा करनी चाहिए?
उ –हमें माता–पिता और बड़ों की सेवा करनी चाहिए।

प्रश्न : हमें कैसे काम करना चाहिए?
उ –हमें भले काम करना चाहिए।

शाति पाठ और गायत्री मंत्र याद करो
G.K (ORAL)/ CONVERSATION

1st EVALUATION

MY SELF
1. What is your name?
   Ans. My name is ________.
2. How old are you?
   Ans. I am five years old.
3. Who are you?
   Ans. I am a boy/girl.
4. In which class do you study?
   Ans. I study in class 1.
5. Which is your favourite colour?
   Ans. My favourite colour is ________.

MY SCHOOL
Q. 1. What is the name of your school?
   Ans. The name of my school is ________.
Q. 2. Who is the head of the school?
   Ans. Principal is the head of the school.
Q. 3. Who is your Principal?
   Ans. Our Principal is Mr. / Mrs. ________.
Q. 4. Who is your class teacher?
   Ans. My class teacher is Mr. / Mrs. ________.
Q.5. Where is your school?
Ans. My school is in _______.

ANIMALS AND BIRDS
Q.1. Name some wild animals?
Ans. Elephant, Giraffe, Lion, Monkey, Kangaroo, Bear and Fox.
Q.2. Name some domestic animals?
Ans. Goat, Camel, Buffalo, Sheep, Donkey, Dog & Cow.
Q.3. Name some pet animals?
Ans. Cat, Dog, Rabbit, Parrot, Ginny pig and Rat.
Q.4. Name some water animals?
Ans. Fish, Dolphin, Snake, Crab, Turtle and lobster.
Q.5. Name some birds name?
Ans. Sparrow, Crow, Pigeon, Dove, Duck, Eagle and wood pecker.
Q.6. Name some reptiles?
Ans. Lizard, Tortoise, Cobra, Crocodile and Frog.

Parts of the body
1. With what we walk?
   Ans. We walk with our leg.
2. With what do you see?
   Ans. I see with my eyes.
3. With what do we speak?
   Ans. We speak with our tongue.
4. With what do we smell?
   Ans. We smell with our nose.
5. With what do we hear?
   Ans. We hear with our ears

2nd EVALUATION
DWELLINGS (ANIMAL HOME)
1. Where do we live?
   Ans. We live in our houses.
2. Where does a cow live?
   Ans. A cow lives in a cow shed.
3. Where does a dog live?
   Ans. A dog lives in a kennel.
4. Where does a bee live?
   Ans. A bee lives in a bee hives.
5. Where does a bird live?
   Ans. A bird lives in a nest.
6. Where does a horse live?
   Ans. A horse lives in a stable.
7. Where does a rat live?
   Ans. A rat lives in a hole.
8. Where does a rabbit/fox live?
   Ans. Rabbit/fox lives in a burrow.

FOOD & DRINKS
1. Are you vegetarian or non vegetarian?
   Ans. I am a vegetarian/ non vegetarian.
1. What do you drink in the morning?
   Ans. I drink milk in the morning.
2. What do you take for your breakfast?
   Ans. I take milk, butter - bread, fruits and dry fruits, poha and sandwich.
3. What do you take for your lunch?
   Ans. I take rice, dal, chapatti, vegetables, salad, papad and pickles for lunch.
4. When do you take your dinner?
   Ans. I take my dinner at 9O' clock.
5. Name the item made of milk?
   Ans. Kheer, cheese, curd, butter and ice-cream.
6. Which dishes are made of rice?
   Ans. Pulav, idli, dosa, vegetable - biryani and kheer.

**DAYS, WEEKS, MONTHS AND YEARS**

1. How many days are there in a week?
   Ans. There are seven days in a week.
2. Name the days of the week.
   Ans. The days of the week are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.
3. How many months are there in a year?
   Ans. There are 12 months in a year.
4. Name the months?
   Ans. January, February, March, April, May, June, July, August, September, October, November, December.
5. Which is the first day of the week?
Ans. Sunday is the first day of the week.

6. Which is the last day of the week?
Ans. Saturday is the last day of the week.

**WORD TRAIN**

Ex-

1. Class - straw – watch – hang - giraffe
Minimum 10 example (practice)

**3rd EVALUATION**

**ANIMALS AND THEIR YOUNG ONES**

Q.1. What is the young one of a lion called?
Ans. The young one of a lion is called a cub.

Q.2. What is the young one of a cat called?
Ans. The young one of a cat is called a kitten.

Q.3. What is the young one of a dog called?
Ans. The young one of a dog is called a puppy.

Q.4. What is the young one of a sheep called?
Ans. The young one of a sheep is called a lamb.

Q.5. What is the young one of a cow called?
Ans. The young one of a cow is called a calf.

Q.6. What is the young one of a hen called?
Ans. The young one of a hen is called a chick.
Q.7. What is the young one of a duck called?
Ans. The young one of a duck is called a duckling.
Q.8. What is the young one of a horse called?
Ans. The young one of a horse is called a colt.
Q.8. What is the young one of a kangaroo called?
Ans. The young one of a kangaroo is called a joey.

GROUP NAME
Q.1. What do we call gourd, cabbage, brinjal, potato, and beans?
Ans. We call them vegetables.
Q.2. What do we call bananas, apples, grapes and oranges.
Ans. They are called fruits.
Q.3. How do we group marigold, aster, lotus, rose, lily and jasmine?
Ans. We group them as flowers.
Q.4. How do we group lion, tiger, bear, monkey and elephant?
Ans. We group them as wild animals.
Q.5. What is the group name for dog, parrot and cat?
Ans. We call them pets.
Q.6. What is the group name for cow, buffalo, ox, horse, donkey?
Ans. They are called domestic animals.
Q.7. What do we called peepal, neem, banyan, oak and teak.
Ans. They are called trees.
Q.8. What is the group name for chair, table, bench, desk and sofa etc?
QUALITIES OF AN IDEAL CHILD
Q.1. What should you say when some one gives you something?
Ans. We should say ‘Thank you’!
Q.2. What should you say if you do anything wrong?
Ans. We should say sorry.
Q.3. What should you say when you interrupt anyone?
Ans. We should say ‘ Excuse me’.
Q.4. How should you keep your books and note books?
Ans. We should keep our books and note books clean.
Q.5. Should you fight or push other children.
Ans. No, we should not fight or push other children.
Q.6. Where should we throw the waste?
Ans. We should throw the waste in the dustbin.
Q.7. What should you reply when someone say ‘Thank you’.
Ans. We should say ‘My pleasure’.

FESTIVALS
Q.1. When do we celebrate our independence day?
Ans. We celebrate our independence day on 15th August.
Q.2. When does X- mas festivals fall every year?
Ans. X- mas festival falls every year on 25th December.
Q.3. Who celebrates the ‘Id’ festival?
Ans. Muslims celebrates the ‘Id’ festival.
Q.4. Which festival is known as the festival of lights?
Ans. Diwali is known as the festival of lights.
Q.5. When do we celebrate our Republic day?
Ans. We celebrate our Republic day on 26th January.
Q.6. In which festival do people sprinkle colours on one another?
Ans. In ‘Holi’ people sprinkle colours on one another.

CLASS- I

PHYSICAL DEVELOPMENT

1st EVALUATION
1. Walk backwards
2. Pour water with perfection.
3. Runs a distance of 20 m, sack/spoon race.
4. Tosses and bounces a ball.
5. Musical fruit circle.
6. Rolls the tyre or any other movable objects.
7. Uses all the permanent play equipment with confidence.
IInd EVALUATION
1. Actively participates indoor games.
2. Actively participates outdoor games.
3. Conducts free movements with body control.
4. Throw ball at a given target.
5. Participates in races.

IIIrd EVALUATION
1. Actively participates indoor games.
2. Actively participates outdoor games.
3. Show body control during exercises.
4. Enjoy group game.

DRAWING

Ist EVALUATION
1. Colour evenly and neatly
   (step by step page no. 1 to 13).
2. Create things out of given materials.

II nd EVALUATION
1. Colour evenly and neatly
   (step by step page no. 14 to 26).
2. Create things out of given materials.
3. Shows originality and imagination while drawing on a theme (listening and drawing and free hand drawing)

**IIIrd EVALUATION**

1. Colour evenly and neatly  
   (step by step page no. 27 to 40).
2. Uses water colour.
3. Shows originality and imagination while drawing.  
   a) Drawing on a theme.
   b) Free hand drawing.

**NOTE=** Refer the NCERT Trainers Handbook in EARLY CHILDHOOD CARE and EDUCATION BOOK.

**MUSIC \ CLASS I**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>Task</th>
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<tbody>
<tr>
<td>MARCH</td>
<td>Poem with Action</td>
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<tr>
<td>APRIL</td>
<td>DAV Anthem</td>
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<tr>
<td>JUNE</td>
<td>Poem with Action</td>
</tr>
<tr>
<td>JULY</td>
<td>Action Song and Poem</td>
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## EVALUATION II

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<tr>
<td>SEPTEMBER</td>
<td>Prayer Hey Prabhu Anandata</td>
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<tr>
<td>OCT</td>
<td>Song</td>
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<tr>
<td>NOVEMBER</td>
<td>Poem With Action</td>
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## EVALUATION – III

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<td>JAN</td>
<td>Poem With Action</td>
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<tr>
<td>FEB</td>
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