<table>
<thead>
<tr>
<th>MONTHS</th>
<th>UNIT/ CONTENT</th>
<th>FUN WITH ENGLISH</th>
<th>INTEGRATED ACTIVITY BOOK</th>
<th>SUGGESTED ACTIVITIES</th>
<th>RHYMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR</td>
<td>The teachers will interact with students and make feel comfortable.</td>
<td>1 to 4</td>
<td>3,4,5</td>
<td>The students may be divided into 26 groups and accordingly as per the alphabet get-up which represent the letter of the week.</td>
<td>Oneness</td>
</tr>
<tr>
<td>APR</td>
<td>Recognize various phonetic sounds of a to d and write.</td>
<td>5 to 21</td>
<td>9 to 16, 19, 20, 21, 22.</td>
<td>Reading, Recognizing, Story telling with the help of pictures, actions, repetition of sound words related to the alphabets from the story. (use of metallic board) Dramatization and role play * lacing cards.</td>
<td>Father Up Above Bits of Paper Sounds of Animals</td>
</tr>
<tr>
<td>JUNE</td>
<td>e,f</td>
<td>22 to 25</td>
<td>26,27</td>
<td>My family</td>
<td></td>
</tr>
<tr>
<td>JULY</td>
<td>g,h</td>
<td>26 to 31</td>
<td>28,29</td>
<td>Cloud Rainy season</td>
<td></td>
</tr>
</tbody>
</table>

**2ND EVALUATION (AUGUST TO NOVEMBER)**

<table>
<thead>
<tr>
<th>AUG</th>
<th>i, j, k, l</th>
<th>32 to 41</th>
<th>32, 33, 34,35</th>
<th>(Same as per 1st evaluation) * Formation of letters with clay. Find the pictures of alphabets from dadi ki potaly</th>
<th>Fruit seller</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEP</td>
<td>m, n, o, p</td>
<td>42 to 51</td>
<td>37, 38, 39, 40</td>
<td>Colour the alphabets with bright crayons.</td>
<td>Water, Good night, Hop a little.</td>
</tr>
<tr>
<td>OCT</td>
<td>q, r</td>
<td>52 to 55</td>
<td>42, 43</td>
<td>Traffic light</td>
<td></td>
</tr>
<tr>
<td>NOV</td>
<td>s, t</td>
<td>56 to 61</td>
<td>44, 45</td>
<td>Body parts, Pomp Tring Zoom Chuk</td>
<td></td>
</tr>
</tbody>
</table>

### 3RD EVALUATION (DECEMBER TO FEBRUARY)

| DEC | u, v, w | 62-67 | 47, 48, 49, 56, 57. | (Same as per 1st evaluation) Tearing and pasting, paper folding. | Out in the garden, Doctor |
| JAN | x, y, z [A-P] | 68-77 | 50, 51, 52, 58, 62, 63, 64, 65, 66 | | Policeman, Postman, Cobbler. |
| FEB | a-z [Q-Z] | 71, 72, 73, 74 | | Count 1, 2, 3 |

All sound words should be given practice through cutting and pasting in the scrap book.

**Note:** Refer the NCERT Trainer’s Handbook in Early Childhood Care and Education Book.

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कक्षा — एल.के.जी

**विषय—हिन्दी**

### 1st Evaluation [March to July]

<table>
<thead>
<tr>
<th>माह</th>
<th>कविता</th>
<th>मौखिक</th>
<th>लिखित</th>
</tr>
</thead>
<tbody>
<tr>
<td>मार्च</td>
<td>सुबह</td>
<td></td>
<td></td>
</tr>
<tr>
<td>अप्रैल</td>
<td>छोटे बच्चे</td>
<td>क,ख,ग, पृष्ठ 1–6</td>
<td>क,ख,ग, अक्षर के चित्र चिपकाना तथा चित्रों के महत्व को बताना।</td>
</tr>
<tr>
<td>जून</td>
<td>हवा</td>
<td>गर्मी आती है</td>
<td>घ, ड. पृष्ठ 7-10</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>जूलाई</td>
<td>बादल</td>
<td>मौसम</td>
<td>घ, छ पृष्ठ 11-14</td>
</tr>
</tbody>
</table>

### 2nd Evaluation [August to Nov.]

<table>
<thead>
<tr>
<th>अगस्त</th>
<th>चिठ्ठिया</th>
<th>राखी</th>
<th>ज, ड, ज पृष्ठ 15-20</th>
<th>राखी के त्योहार के बारे में बताना। ज और ड अक्षर के चित्र चिपकाओ।</th>
<th>ज और ड अक्षर की कहानी सुनाना।</th>
</tr>
</thead>
<tbody>
<tr>
<td>सितंबर</td>
<td>सौने की चिठ्ठिया</td>
<td>तुम मुझे खा लो।</td>
<td>ट,ट,ट,ट,प पृष्ठ 21-30</td>
<td>ट,ट,ट,ट और ट अक्षर से शुरू होने वाले चित्रों को चिपकाओ।</td>
<td>जवाबदेही के बारे में बताना।</td>
</tr>
<tr>
<td>अक्टूबर</td>
<td>दशहरा</td>
<td>दीवाली</td>
<td>त,थ पृष्ठ 31-34</td>
<td>चित्र चिपकाना तथा अक्षरों में रंग भरना।</td>
<td>बच्चों को गाँधी जयंती के बारे में समझाना। दशहरा के बारे में समझाना।</td>
</tr>
<tr>
<td>नवम्बर</td>
<td>भरा परिवार</td>
<td>द, घ, न पृष्ठ 35-42</td>
<td>घिरों में रंग भरना।</td>
<td>बच्चों को शीत ऋतु के बारे में बताना।</td>
<td></td>
</tr>
</tbody>
</table>

### 3rd Evaluation [Dec. to Feb.]

<table>
<thead>
<tr>
<th>दिसंबर</th>
<th>क्रिसमस</th>
<th>प,फ, ब पृष्ठ 43-48</th>
<th>प,फ, ब</th>
<th>चित्र चिपकाना।</th>
<th>प और ब अक्षरों की कहानी सुनाना। क्रिसमस के विषय में बच्चों को बताना।</th>
</tr>
</thead>
<tbody>
<tr>
<td>जनवरी</td>
<td>हाथी</td>
<td>फलवाला</td>
<td>भ,म,य,र,ल,व,श पृष्ठ 49-66</td>
<td>चित्रों में रंग भरना। पांवी में रहने वाले जन्तु के बारे में बताना।</td>
<td>कहानी सुनाना। सब्जियों के बेचने तथा फल बेचने वालों को दिखाना।</td>
</tr>
<tr>
<td>फरवरी</td>
<td>सड़क की बतियाँ</td>
<td>ष,स,ह पृष्ठ 67-74</td>
<td>ष,स,ह</td>
<td>चित्र चिपकाना।</td>
<td>छात्रों को क्रमानुसार अक्षरों को मिलाने के लिए प्रोत्साहित करके चित्र चिपकाना और रंग भरना।</td>
</tr>
</tbody>
</table>
### SUBJECT: MATHS

#### 1ST EVALUATION (MARCH TO JULY)

<table>
<thead>
<tr>
<th>Months</th>
<th>Unit/ Content</th>
<th>Fun With Maths</th>
<th>Oral</th>
<th>Written</th>
<th>Suggested Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR</td>
<td>1-2</td>
<td>1-10</td>
<td></td>
<td></td>
<td>Use real classroom objects to give practice for sequencing</td>
</tr>
<tr>
<td>APR</td>
<td>Make simple comparisons. Identify 3 primary colours.</td>
<td>3-24, 69-72</td>
<td>11-20</td>
<td>1, 2</td>
<td>Decorate your classroom with red, yellow, blue colours.</td>
</tr>
<tr>
<td>JUNE</td>
<td>Identify 2 secondary colour</td>
<td>29-37, 73,74</td>
<td>21-30</td>
<td>3</td>
<td>Decorate your classroom with green color objects. Jump into different colour pond.</td>
</tr>
<tr>
<td>JULY</td>
<td>comparison</td>
<td>27,28</td>
<td>1-30</td>
<td></td>
<td>Use different things to introduce the concept big, small, tall &amp; short.</td>
</tr>
</tbody>
</table>

#### 2ND EVALUATION (AUGUST TO NOVEMBER)

| Aug    | Identify basic shapes                | 38-54, 25, 26, 75, 76 | 31-40 | 4       | Making different shapes with clay.                                               |
| Sep    |                                      | 55-59, 60-67,77,78   | 41-50, 1-50 | 5     |                                                                 |
| Oct    | Comparison fat and thin, more and less. | 79 , 80           | 51-60 | 1-5     | Introduce your children to the concept of fat and thin, more and less by comparing various models. |
| Nov    | Matches, sorts & pairs as per colour shapes & size | 81-84            | 61-70 | 6-7, sorting | Draw corresponding number of objects.                                               |

#### 3RD EVALUATION (DECEMBER TO FEBRUARY)

<p>| Dec    | Identify relationship in numbers     | 85-88           | 71-80 | 8, 9    | Ask the children to collect [1-10] marbles.                                      |</p>
<table>
<thead>
<tr>
<th>MONTHS</th>
<th>UNIT/ CONTENT</th>
<th>INTEGRATED ACTIVITY</th>
<th>ORAL QUESTION</th>
<th>SUGGESTED ACTIVITY</th>
</tr>
</thead>
</table>
| MARCH  | Myself        | 1,2                 | 1. What is your name?  
2. How old are you?  
3. Where do you live?  |                   |
| APRIL  | Myself, water | 6,7,17,18           | 1. What is the shape of water?  
2. What is the colour of water?  
3. What is the taste of water?  
4. By which organ do we see?  
5. By which organ do we hear?  
6. By which organ do we taste the things?  
7. By which organ do we smell the things?  | Name the different body parts and sense organ.  
Tell the basic use of water and forms of water. |
| JUNE   | Mode of transport | 23,24           | 1. Where do the airplanes and helicopters fly?  
2. Where do boats and ships float?  
3. Where do cars and buses run?  
4. Where do the trains run?  | Classify various vehicles as per different mode of transport, with the help of toys. |
| JULY   | Food          | 30,31              | 1. Name a red coloured fruit?  
2. Name a yellow coloured fruit?  
3. Name a green vegetable?  
4. Name red coloured vegetable?  | Name different fruits and vegetables, Discriminate between fruits & vegetables. |
5. Name some healthy foods?
6. Name some unhealthy foods?
7. Name the products make from milk?

| Aug | Animals | 36 | 1. Name some wild animals?  
2. Name some water animals?  
3. Which animal runs very fast?  
4. Which animal has long neck?  
5. Which animal jumps from tree to tree?  
6. Which is the biggest animal?  
7. Which animal is called the “king of jungle”?  
8. Name some pet animals?  |
|     |         |    | Collect the pictures of animals and paste it. |
| Sep | Birds   | 41 | 1. Name a bird with red beak?  
2. Name the most beautiful bird?  
3. When does a peacock dances?  
4. Name a bird that can see at night?  
5. Name a bird with yellow beak?  
6. What is the colour of crow?  |
|     |         |    | Collect the pictures of birds and paste it. |
| Oct | Plants, | 46 | 1. What is the colour of leaf?  
2. What do the plants need to grow?  
3. Name a fruit giving plant?  
4. Name a vegetable giving plant?  
5. How do we get fresh air?  
6. How do plants grow?  |
|     |         |    | Collect the different types of leaf and paste it. |
| Nov  | Traffic light | 25   | 1 How many colours are there in traffic light?  
|      |               |      | 2 What does the red light say?                 
|      |               |      | 3 What does the yellow light say?              
|      |               |      | 4 What does the green light say?               
|      |               |      | 5 What is the use of zebra crossing?           | Paste the picture of traffic light. |

| Dec  | Things in the sky | 53, 54 | 1 Where do we see the sun?  
|      |                  |       | 2 When do we see the sun?   
|      |                  |       | 3 Where do we see the moon? 
|      |                  |       | 4 When do we see the moon?  
|      |                  |       | 5 Where do we see the stars?|
|      |                  |       | 6 When do we see the stars? |
|      |                  |       | 7 Where do the birds and butterflies fly?    
|      |                  |       | 8 Where do airplane and helicopter fly?      
|      |                  |       | 9 How many colours are there in a rainbow?   
|      |                  |       | 10 Where do we see the clouds?               
|      |                  |       | 11 What do you see in the sky during daytime?|
|      |                  |       | 12 What do you see in the sky during night?  | Collect information regarding things in the sky. |

| Jan  | Season          | 59,60,61 | 1 In which season do we feel hot?  
|      |                 |         | 2 What do we eat in summer season? 
|      |                 |         | 3 How do we get relief from hot temperature? 
|      |                 |         | 4 In which season do we go for swimming?  
|      |                 |         | 5 In which season do we feel cold?       
|      |                 |         | 6 What do we wear in summer season?      
|      |                 |         | 7 What do we eat and drink in winter season? 
|      |                 |         | 8 What do we wear in winter season?       
|      |                 |         | 9 Which season does it rain?              
|      |                 |         | 10 What do we wear in rainy season?       | Paste the picture related with different season. |
| Feb | Our helpers | 67, 68, 69 | 1 Who gives us letters?  
2 Who treats us when we fall ill?  
3 Who teaches us in school?  
4 Who cuts our hair?  
5 Who mends our shoes?  
6 Who cleans our surroundings? | Role play of our helpers with poem. |

**GENERAL KNOWLEDGE / CONVERSATION**

**CLASS - LKG**

**1ST EVALUATION (MARCH TO JULY)**

**MYSELF:-**

**SPEECH COMPETITION (MYSELF)**

**MY CLASS AND MY SCHOOL:-**
7. Who is your class teacher? 8. In which class do you read? 9. What do you do in the class? 10. What are the things that you see in the class? 11. Who is the principal of the school? 12. Where is your school situated?

**PERSONAL CLEANLINESS:-**
13. When do you get up in the morning? 14. When should you brush your teeth? 15. What should you do before taking food?

**GOOD MANNERS:-**

**2ND EVALUATION (AUGUST TO NOVEMBER)**

**DAYS, WEEK, MONTHS OF A YEAR:-**
20. How many days are there in a week? 21. Name the seven days? 22. How many months are there in a year? 23. Name the twelve months?

**NATIONAL FLAG:-**

**SPEECH COMPETITION (NATIONAL FLAG)**
24. How many colours are there in national flag? 25. What is the colour of the top, middle and last band?
26 Where do you see the wheel? What colour is it? 27 What do you do when you hoist the flag?

3rd Evaluation (December to February)
National Bird, Animal, Flower, Fruit, Language :-
28 Which is the National bird of India? 29 Which is the National animal of India? 30 Which is the National fruit of India? 31 Which is the National flower of India? 32 Which is the National language of India?

Our Country:-
Speech Competition (Our Country)
33 What is the name of our country? 34 What is the capital of our country? 35 Who is the president of our India?
36 Who is the prime minister of our India?

Our State:- 37 What is the name of our state? 38 What is the capital of our state? 39 Who is the chief minister of our state?

Subject: Drawing

1st Evaluation (March to July)
1 Fun with colour “A” [1-8]
2 Printing [ Hand, Fingers & vegetables]

2nd Evaluation (August to November)
1 Fun with colour “A” [9-16]
2 Print leaf.
3 Create something new from clay

3rd Evaluation (December to February)
1 Fun with colour “A” [17-24]
2 Draw ducks in a pond, garden scene
3 Create something new from clay

Physical Development

1st Evaluation (March to July)
1 Perform simple exercise
2 Hop and jump
3 Walk in a line
4 Kick and throw a ball
2ND EVALUATION (August To November)
1 Throw a ball at a particular target
2 Jump in and out in a drawn figure
3 Uses slides, swings, climbers, etc.
4 Perform rhythmic exercise

3RD EVALUATION (December To February)
1 Race
2 Throw and catch